

25X1



ATTACHMENT A

COURSE TITLE:

INSTRUCTOR TRAINING COURSE

PURPOSE:

To provide an instructor training program to assist the students of TRS courses to prepare for assignments involving instructional responsibilities. with emphasis on training

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PREREQUISITES:

Enrollment in the OC

LENGTH OF COURSE:

One week (20 hours)

LOCATION OF COURSE:

TRS classrooms

LEGEND OF SYMBOLS:

L - Lecture with question period
P - Problem
DS - Directed Study
DI - Discussion
D - Demonstration
SA - Student Application
F - Projected Aid
T - Test

(ITC)

25 YEAR RE-REVIEW

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INSTRUCTOR TRAINING COURSE

<u>Subject</u>	<u>Hours</u>	<u>Total</u>
<u>Principles of Learning</u>	1	1
<u>Principles of Teaching</u>	1	1
<u>Methods of Instruction</u>		11
Lecture	1	
Problem Solving	4	
Demonstration	6	
<u>Training Aids</u>		3
Training Aids and Their Uses	2	
Design and Construction of Aids	1	
<u>Evaluation of Student Performance</u>	1	1
<u>Lesson Planning</u>		2
Preparation and Application of Lesson Plans	2	
<u>Training Management</u>		1
Responsibility of Instructor in Field		
Training Situations	1	
	Total hours:	<u>20</u>

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ANNEX I - COURSE DESCRIPTION

<u>Subject</u>	<u>Hours</u>	<u>Symbol</u>	<u>Description</u>
Principles of Learning	1	DS, L,	Brief summary of course; principles of learning; how learning takes place within the individual.
Principles of Teaching	1	DS, L, F, DI	Problems of teaching; essentials of effective teaching; mechanical aspects of the training situation; student motivation.
Methods of Instruction: Lecture	1	DS, L, D, SA	Various methods of presenting subject matter to students; discussion of the essentials of lecture preparation and presentation; evaluation of the lecture method; student application in lesson planning phase.
Methods of Instruction: Problem Solving	4	DS, DI, SA	Problem solving and how it can be used as an approach to instruction, including the use and development of field problems, "live" problems, and other classroom problems; evaluation of problem solving methods; student analysis of sample training problems.

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<u>Subject</u>	<u>Hours</u>	<u>Symbol</u>	<u>Description</u>
Methods of Instruction: Demonstration	6	DS, D, F, SA	Preparation and execution of demonstrations; evaluation of the demonstration method; preparation and presentation of student demonstration
Training Aids: Training Aids and Their Uses	2	DS, D, F, SA	Types of training aids and their uses; explanation; demonstration, and application of the various visual aids in the instructional program.
Training Aids: Design and Construction of Aids	1	DS, D SA	Plan, design, and construction of aids to meet individual needs; student Application in lesson plan phase; field expedients.
Evaluation of Student Performance	1	DS, L	Kinds of tests used to evaluate student performance and effective instruction.
Lesson Planning: Preparation and Application of Lesson Plans	2	DS, F, DI, SA	Importance of lesson plans; principles in developing effective lesson plans utilizing various training methods; student application.

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<u>Subject</u>	<u>Hours</u>	<u>Symbol</u>	<u>Description</u>
Training Management: Responsibility of Instructor in Field Training Situations	1	DS, L, DI	Problems of day to day management and related duties of instructors; agency support; security and other problems.

(ITC ANNEX I)

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